Glossary of Terms for RPL

Term	Meaning
Applicant	The person applying for admission to programmes and/or exemption from modules based on RPL.
Dossier	The document that identifies the applicant's prior learning organised by the strands and sub strands of the National Framework of Qualifications
Europass CV	CV Format – Click here for template
Formal Learning	Certified or accredited learning.
Informal Learning	Takes place through life and work (e.g. 'on-the-job') experience. Does not lead to formal certification.
Module Learning Outcomes (MLO's)	Statements of the knowledge, skills, and competencies that individual students should possess and can demonstrate at the completion of a module.
NARIC	National Academic Recognition Information Centre – part of the European Network of Information Centres (ENIC)-NARIC network.
NFQ	National Framework of Qualifications
Non-Formal Learning	Planned learning and training activities undertaken in the workplace, voluntary sector, or in community-based settings, etc.
Portfolio	A compilation of creative work often presented as evidence for admission to programmes.
Programme Learning Outcomes (PLO's)	Statements of the knowledge, skills, and competencies that individual students should possess and can demonstrate at the completion of a programme.
RPL	Recognition of Prior Learning
RPL Assessor	The person who reviews the RPL application and determines if the

	applicant meets the admission criteria for programmes.
RPL Mentor	The person who supports the RPL applicant in the preparation of the submission, usually the Programme Chair, Course Coordinator or Head of Department. May involve admissions and academic staff.
Validation	In the context of access, exemption, or advanced entry to modules or a programme.