

GRADUATE DESTINATIONS SURVEY class of 2012



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- 4.1 DL242
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5 Department of Design and Visual Arts

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6 Department of Film and Media

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IADT Graduate Destinations Survey Report 2012

Introduction

The eighth annual report of The Graduate Destinations Survey of the class of 2012 continues to reflect the patterns of career progression that have characterised the past four years of recession. Modest indications of an overall improvement in employment rates are seen alongside mixed patterns in the quality of graduate jobs available. Graduates of specialised disciplines, such as multimedia, animation and visual communications, continue to fare best in the job market.

Once again, the graduates were contacted by email and phone and asked to complete an online survey on SurveyGizmo.com. By adding in data gathered through LinkedIn profiles an overall response rate of 80% was achieved.

The key statistics of modest but steady growth in the numbers finding employment in the twelve months after graduation is maintained from last year (49%, up from 44%). At the same time the underlying figure of 20% unemployed shows a slight increase on the 2011 cohort (19%). This is offset to some extent by the increasing number of graduates who choose further studies immediately after completing their undergraduate degrees (31% vs 28% in 2011).

The report goes on to present data under key thematic headings such as: Employment Sectors and Routes, Salary Trends, Job Satisfaction, Internships/Volunteering, Further Study, Travel. In this year's Report data for each course is presented in a compact page-per-programme format, which shows overall patterns for each at a glance.

Key Findings:

- Modest increase in overall level of employment: 2012: 49% vs 2011: 44%
- Slight increase in overall level of unemployment: 2012: 20% vs 2011: 19%
- Variation in number going on to further studies: 2012: 31% vs 2011: 28%
- Main Employment Sectors: 1) Creative Arts (No.2 in 2011) 2) Retail & Sales (No. 1 in 2011) 3) IT & Telecoms (No.3 in 2011)
- Salary Levels in first employment reflects 'filler' nature of some jobs: 34% under €15k
- Levels of job satisfaction are relatively high, perhaps reflecting a sense that securing a job in the twelve months after completion of course is an indicator of positive progress. At the same time there is an a high number of internships (approx. a third of grads who responded) and of these about two thirds are unpaid. As in previous years, the quality and prospects of paid employment from internships varies greatly. A high level of Volunteering (again, a third of respondents) is also noted.
- Surprisingly, the number of graduates specifying Travel Abroad in the year following graduation shows a marked downward trend on previous years.

Thanks to Mark O'Reilly, a 2013 graduate of Applied Psychology, who carried out this year's survey. His design skills have brought a new and fresh look to the Survey Report which we hope will make it more user-friendly.

As always, I'm happy to discuss the survey report with staff and students across all disciplines. It should be a useful resource in promoting the employability agenda within individual programmes and I am happy to give customised classroom presentations based on it.

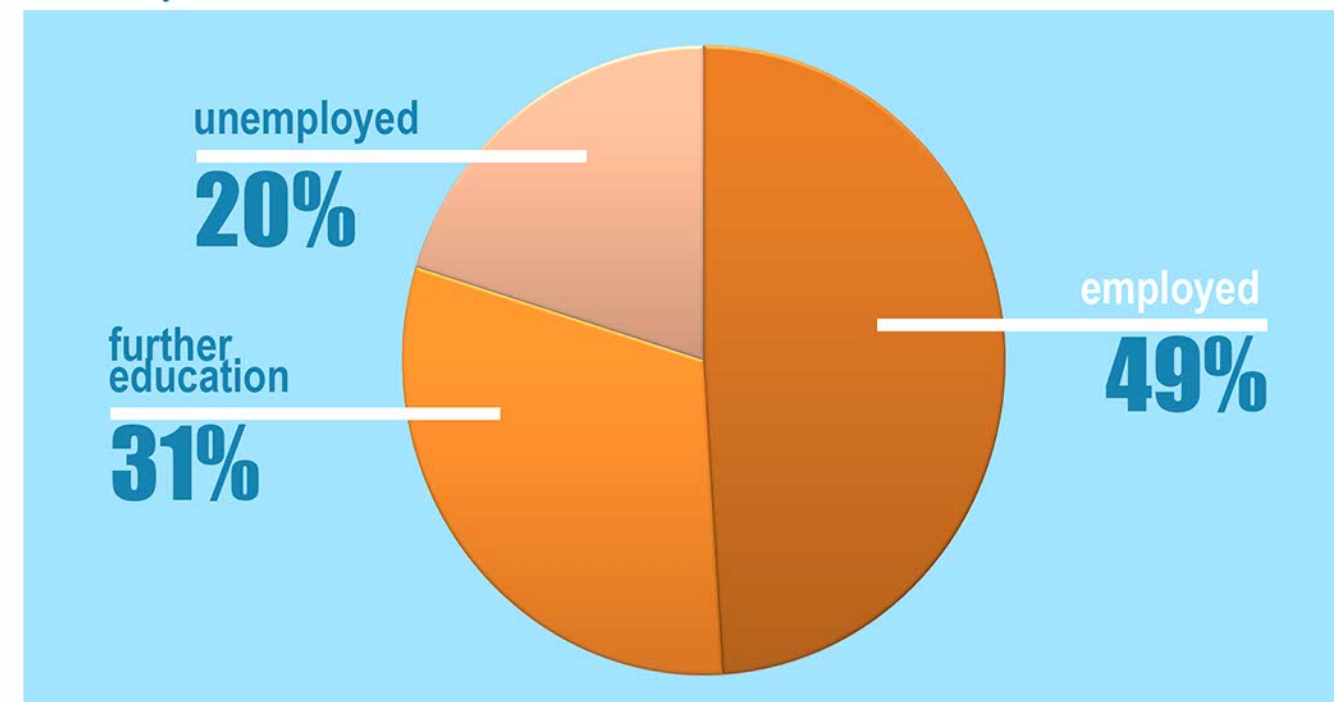
Paul Murphy
Careers Officer IADT

General Data

Present situation

Information within this report represents data gathered pertaining to **80%** of IADT's 2012 graduates. Information was gathered on 369 out of 464 graduates.

What is your current situation?



It should be noted that graduates were asked to select the option which best reflected their **main** current situation.

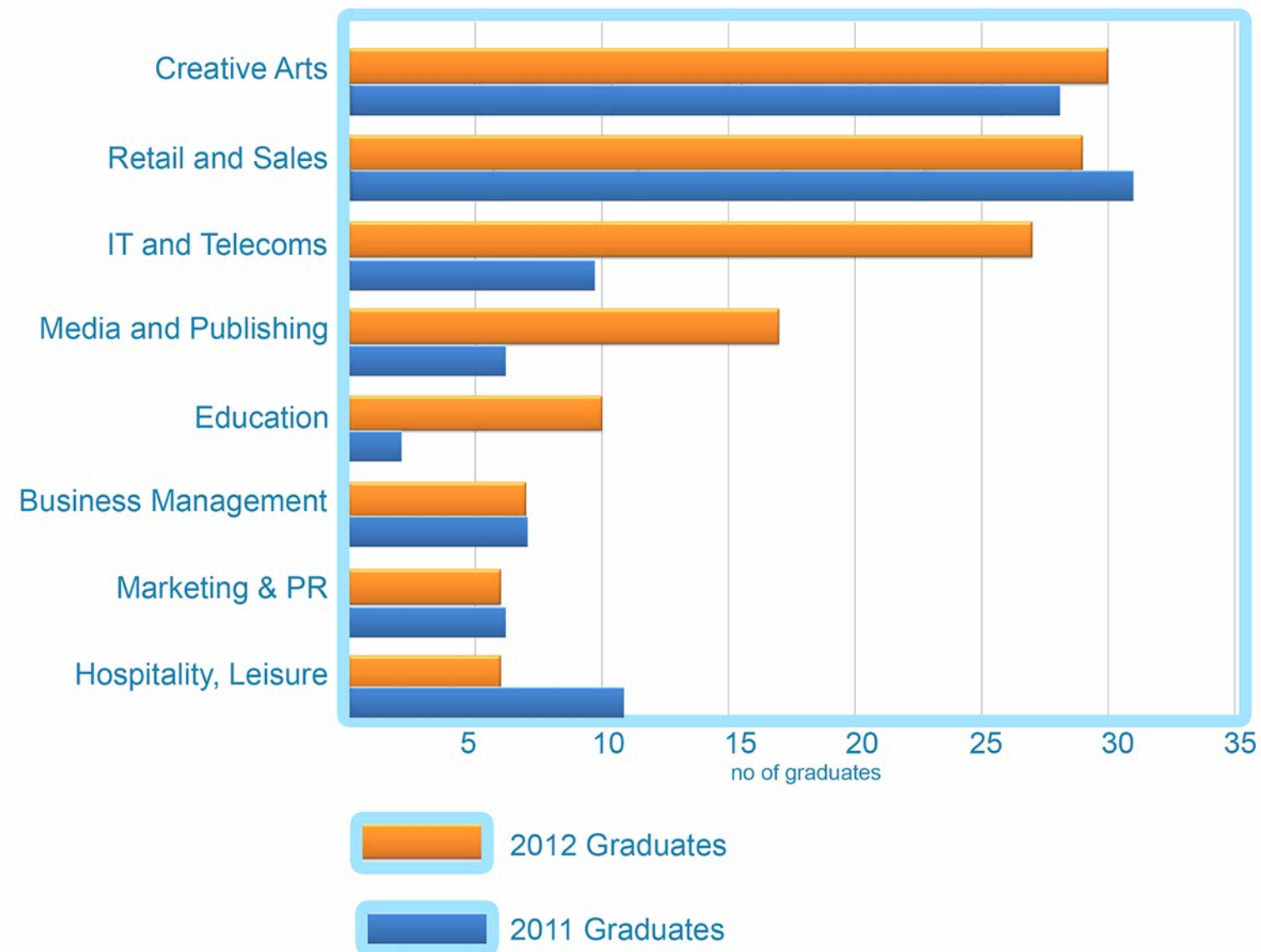
Some students related that they were both employed and engaged in further study. For the purposes of the overall data only their main choice is counted here.

Key Data: 5 Year Comparison

	2012	2011	2010	2009	2008
Working (employed or self employed)	49%	44%	46%	56%	63%
In Further Study *	31%	28%	37%	29%	26%
Unemployed	20%	19%	12%	10%	7%

* Further study category includes those progressing from level 7 to level 8 degrees

Key Employment Sectors



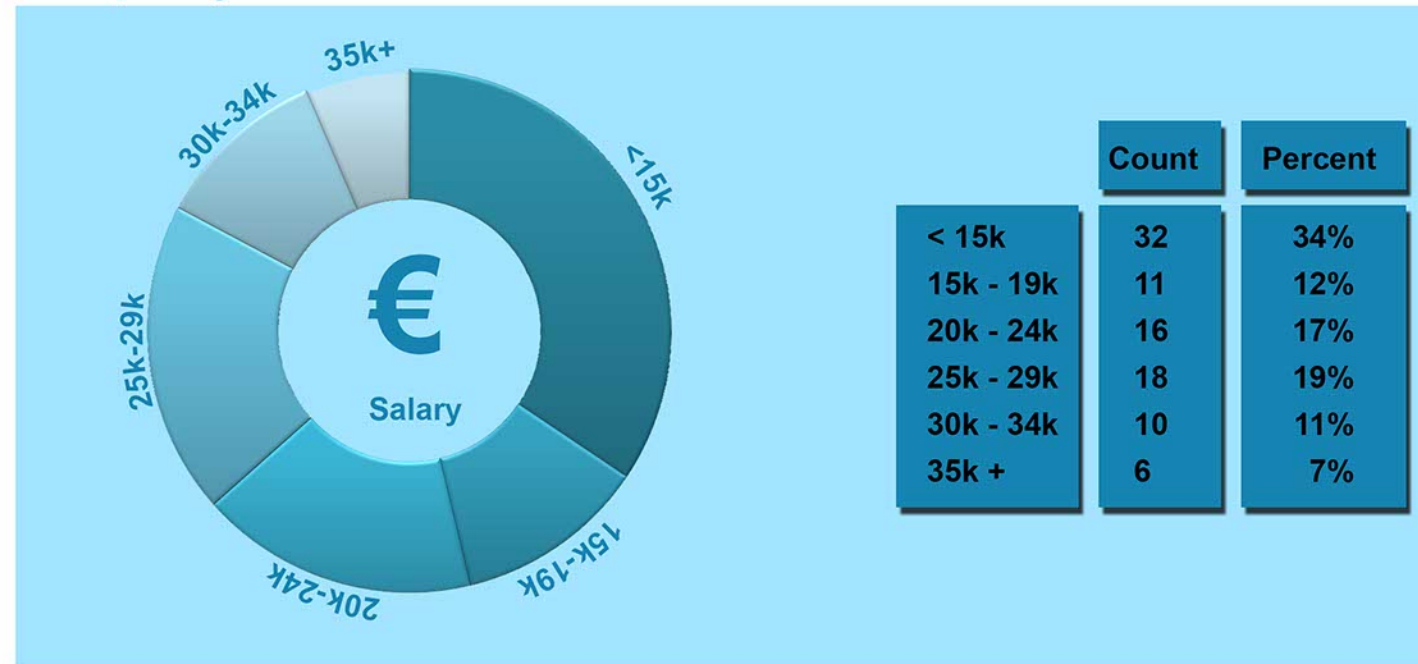
As in previous years the biggest employment sectors have been in 'Retail and Sales' and 'Creative Arts'.

This year has seen more than a doubling of new graduates employed in the 'IT and Telecoms' sector.

Of those employed in retail and sales; **55%** are currently looking for alternative employment and **70% consider it a 'filler job'**.

What is your current salary?

Employed



Note: **38%** of employed graduates consider their job a "filler" job.

Self-Employed

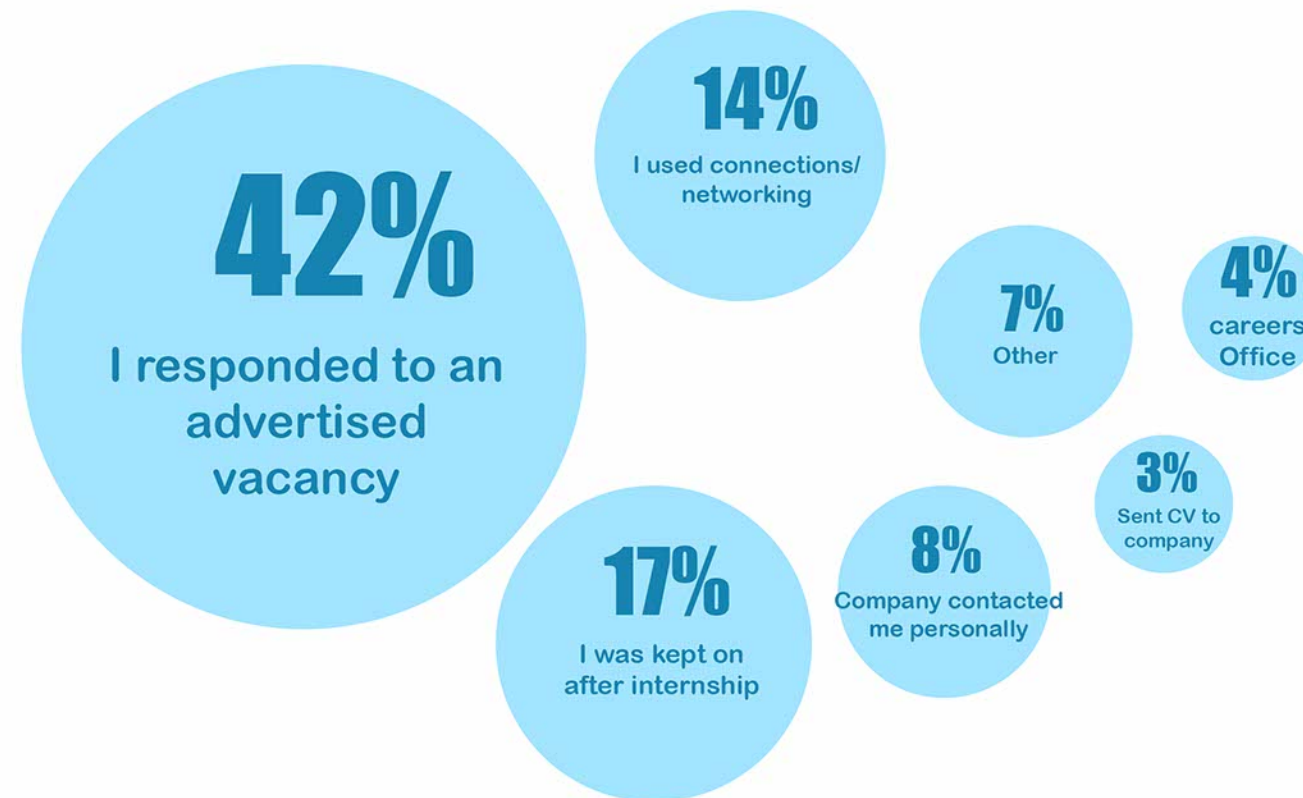
65% of self-employed graduates are earning less than 15,000 per year.

17% earn between 15k and 24k per year.

17% Declined to answer

Employment Routes

How did you get your current job?



Responding to an advertised vacancy appears to be the main route to employment across almost all sectors.

However, networking and personal contacts are more significant within Art, Design, Media and IT sectors.

Media and Publishing

16% were hired by sending their cv to companies with no advertised vacancy.

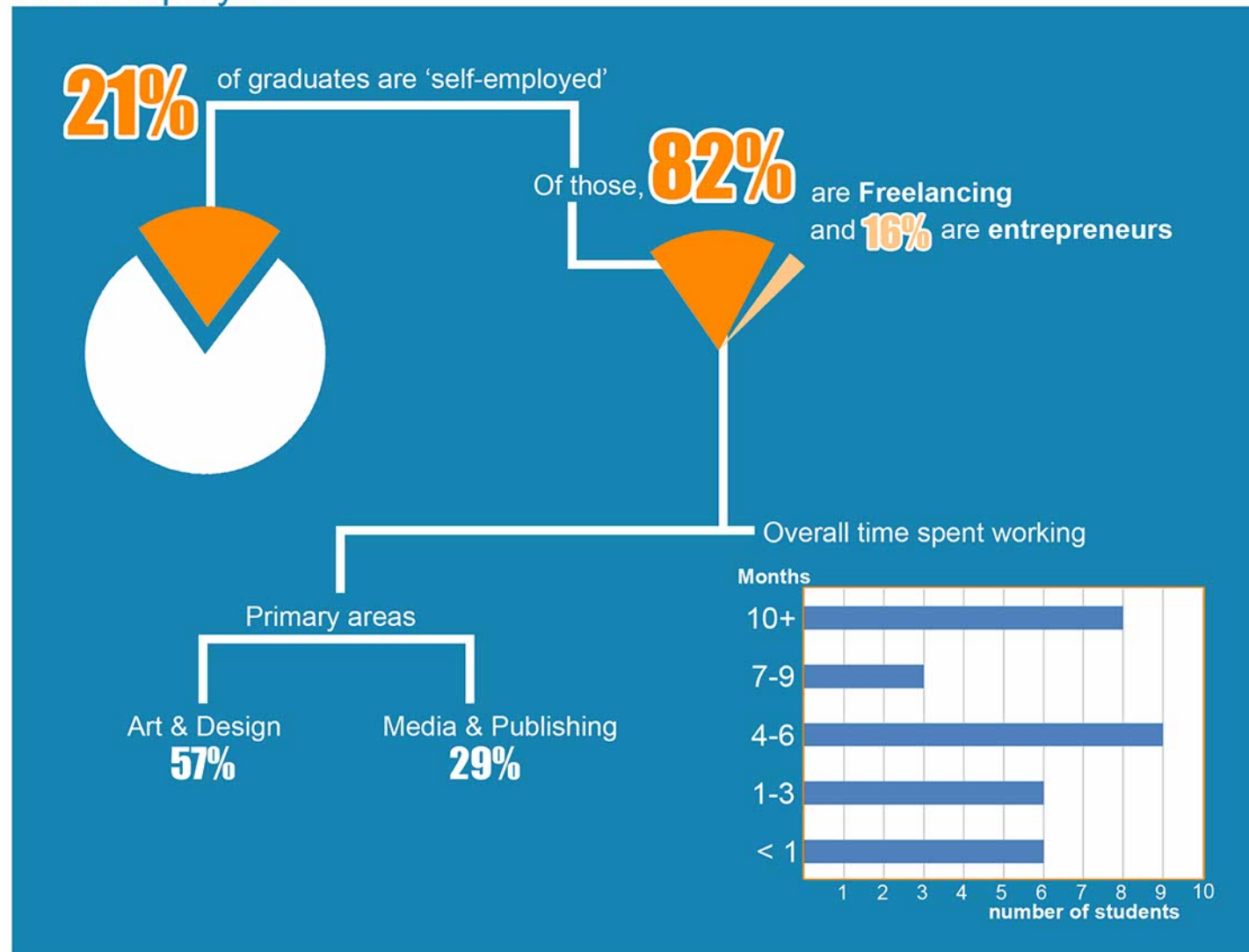
Art and Design

20% Used networking/ connections
15% were contacted personally by a company

IT and Telecoms

21% Used networking/ connections
24% were kept on after an internship

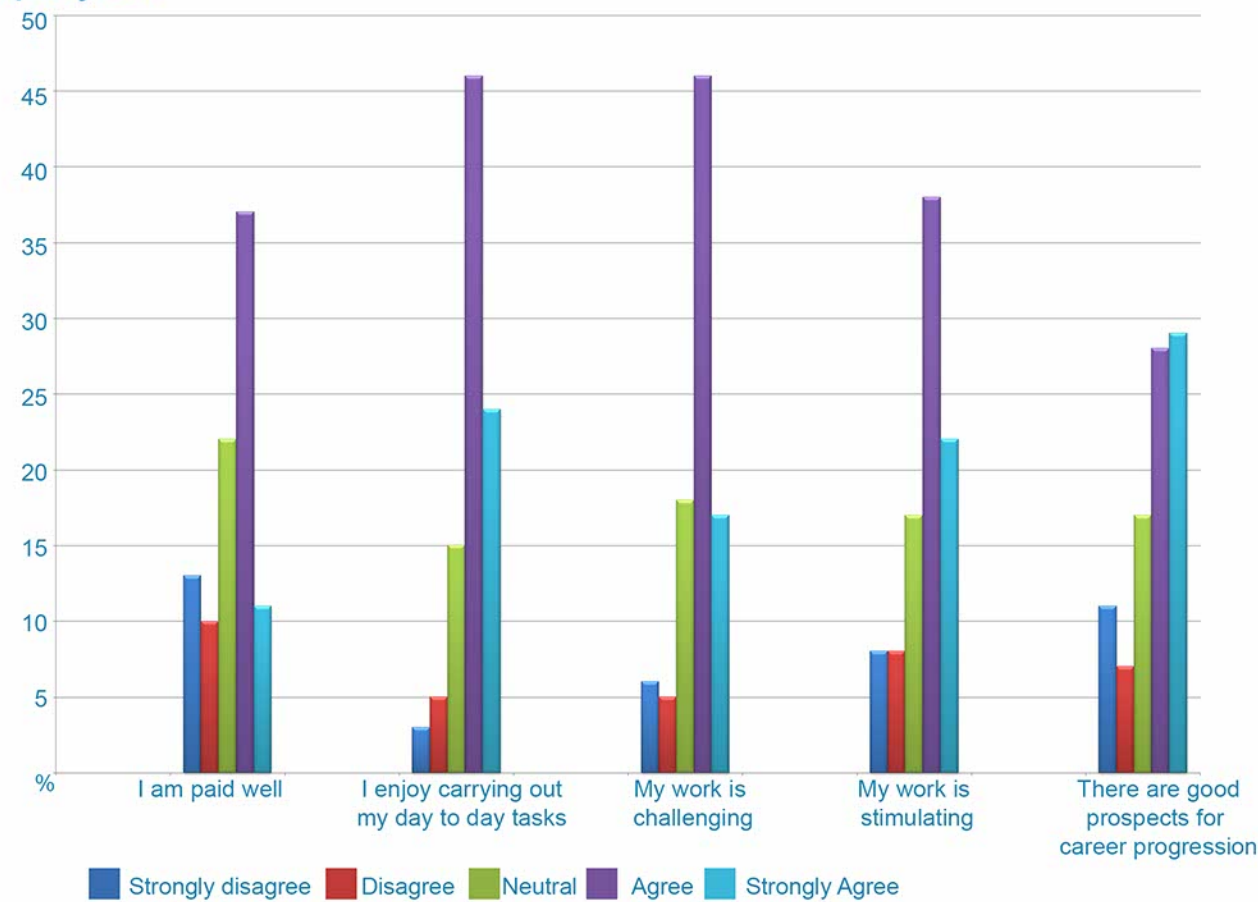
Self Employed



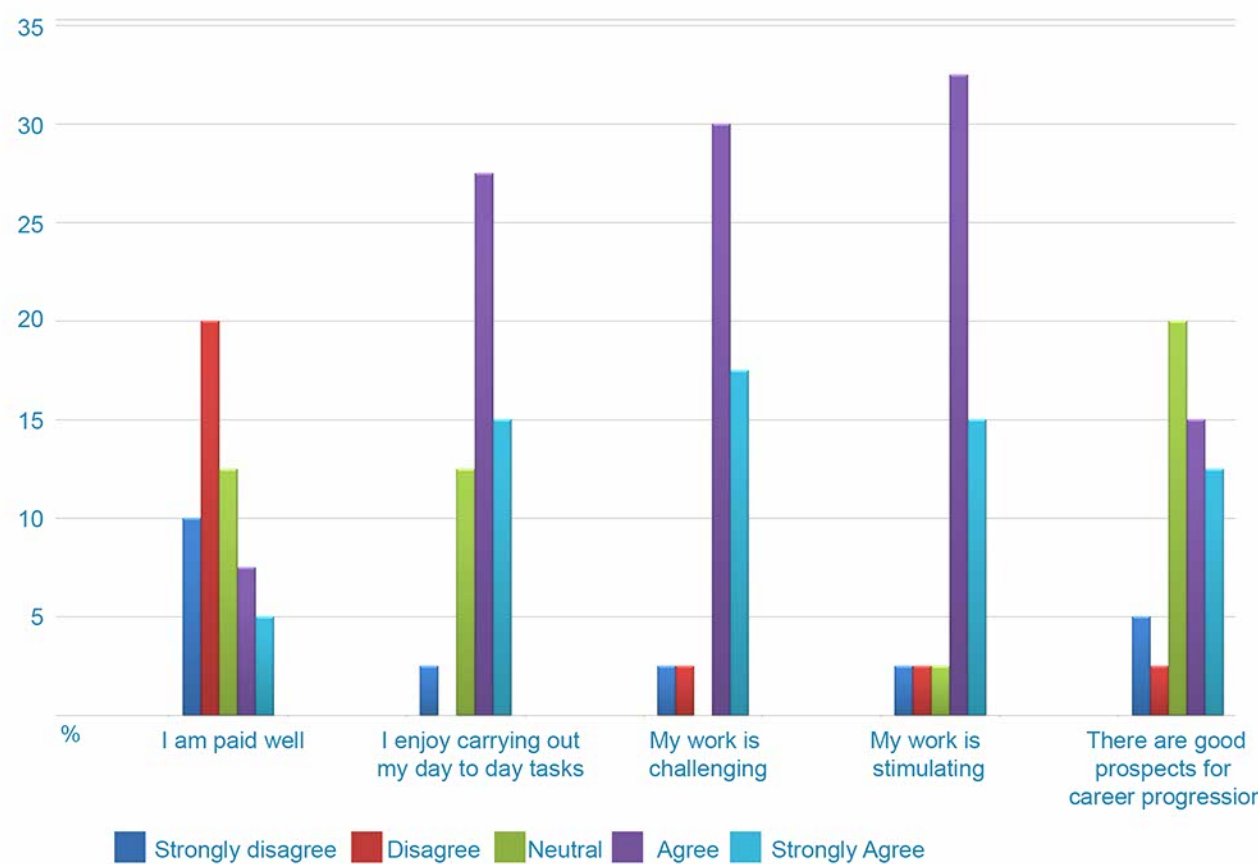
64% Are earning under €15,000 However, 57% are not currently seeking alternative employment.

Job Satisfaction

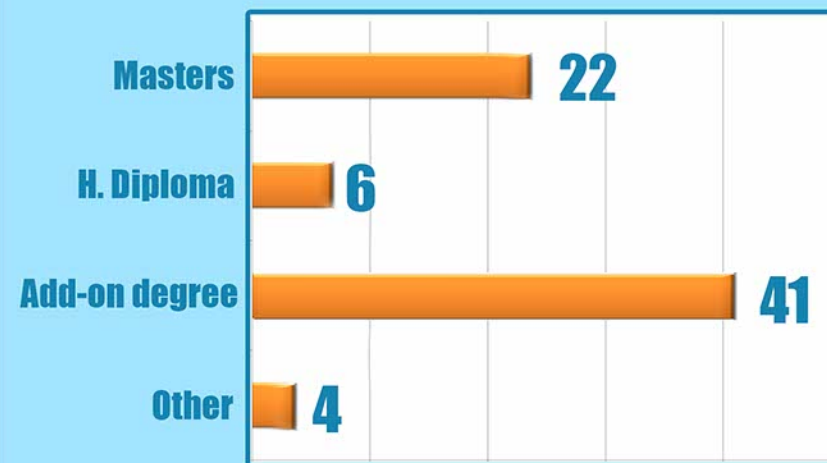
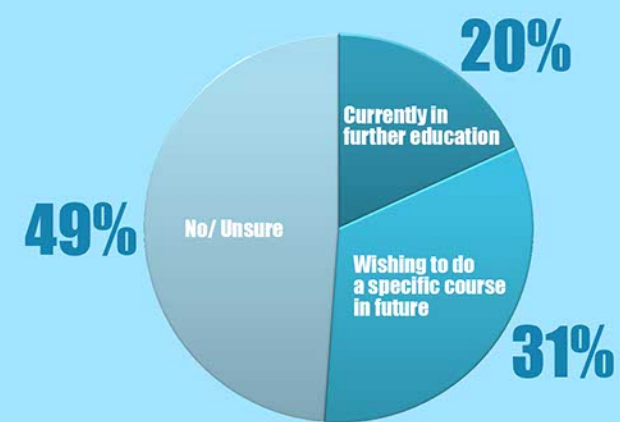
Employed



Self-Employed



Further Study



Other Comments:

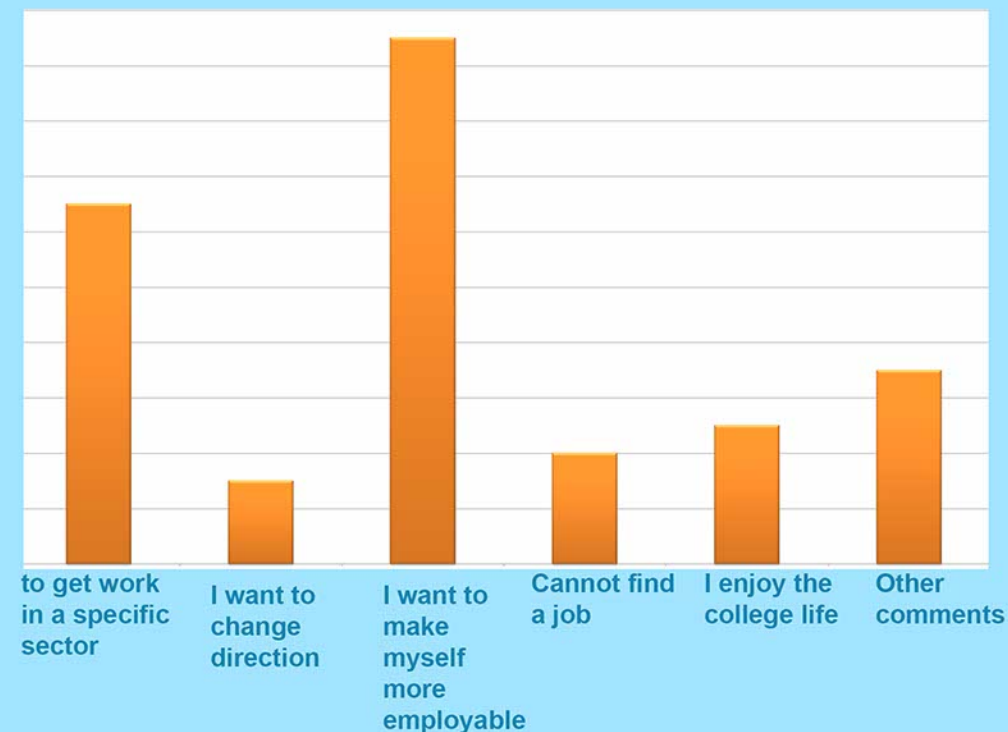
You can't work in psychology without a PhD / professional masters

 Need more IT skills after business degree.

 specialize in specific area

 further developing my artistic practice

What is your reason for doing further study?



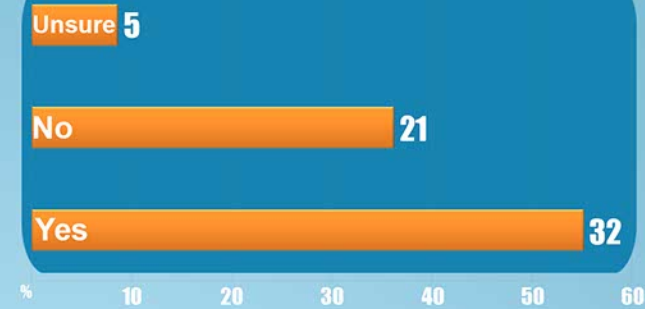
Internships



What do you consider the main benefits of your intern experience?

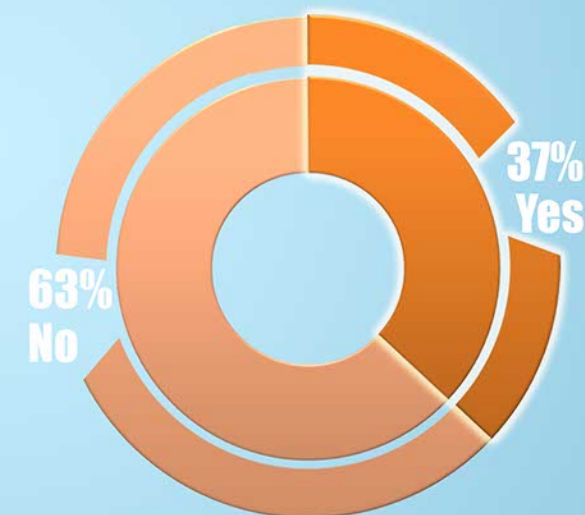


Is/was there a prospect of paid employment at the end of your internship?



17%
Of all employed students got their position after being kept on after an internship.

Have you held an internship since graduation?



How long was/is your internship?



Internships

Where

Course

Role

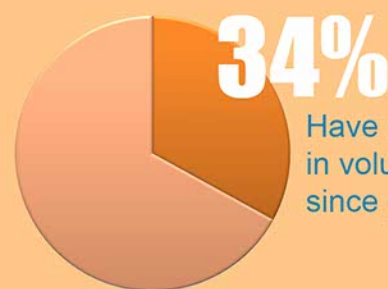
98fm	DL245	Marketing Executive
Akanksha Foundation	DL241	Intern
Alfie Productions	DL045	Producer
Blow photo magazine	DL043	Graphic Design Intern
Brown Bag Films	DL041	Storyboard Revisionist
CheckOut Magazine	DL241	Journalist Intern
Danu Technologies	DL142	Intern
Dublin Theatre Festival	DL242	Press Intern
Furious Tribe	DL142	User Experience Designer
Gallery of Photography	DL042	Intern
IMAGE Publications	DL141	Digital Media Assistant
INTEL	DL133	Intern
Irish Film Institute	DL044	Exhibitions Assistant
Lightbox	DL143	Web Designer
LinkedIn	DL245	TA Coordinator
Lucidity Digital	DL143	Junior Web developer
Mater Hospital	DL042	Ophthalmic and Medical Photography
Microsoft	DL143	Web Development
Monster Animation	DL041	Intern
Olive Media	DL046	3DS Max Generalist
TV3, Newstalk	DL056	Researcher/ Presenter
Talbot Gallery and Studios	DL253	Arts administrator
The Herald Dubliner Magazine	DL241	Intern
The Small Print	DL056	Production Assistant
Zurich	DL243	Intern
Gradireland	DL253	Events Intern
iQ Content	DL141	Content Strategist
Metro Herald	DL043	Design Intern
Modelworks Media	DL046	Modelmaker
Olive Media	DL242	Admin/ Marketing
Padraig Berry Business Consultants	DL231	Digital Marketing Intern
RTÉ	DL056	Intern
Thinkhouse	DL045	Video Intern
Zahra media group	DL241	Editorial Intern

Volunteering

60%

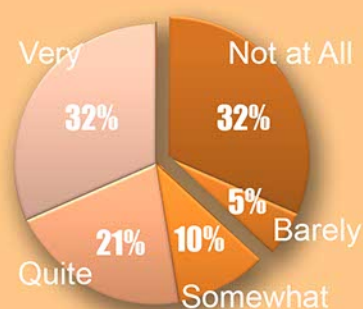
of graduates who volunteered thought their volunteering experience was quite or very valuable in applying for their current job.

What were the benefits of volunteering?



Have participated in volunteering since graduation

Of those employed, **How valuable was your volunteering when applying for your current position?**



How long have you spent volunteering?



Where did you volunteer?

69.4%

Of volunteers from Film, Art and Creative Technologies

60.5%

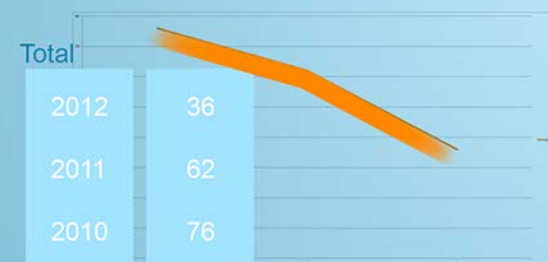
of volunteering was done in the area of Arts, Culture and Media

- The National Print Museum
- electric picnic
- Absolut Fringe Festival
- Freshly Squeezed International Student Short Film Festival
- Earagail Arts Festival
- TV3, Newstalk FM & Kildare TV
- The National Print Museum
- Intel Clubhouse
- Bodywhys
- Mater Hospital Dublin

TRAVEL



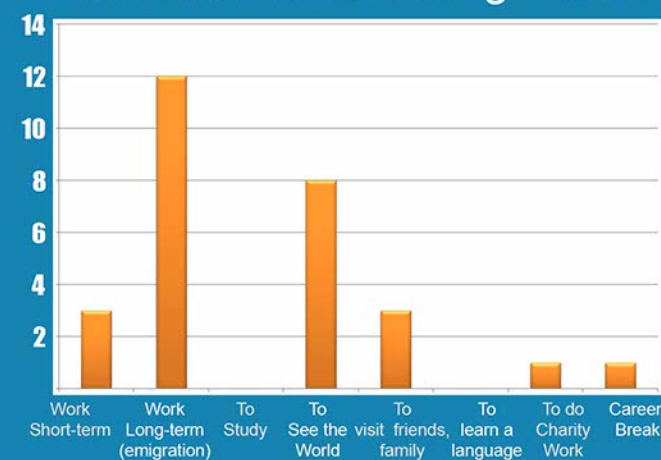
Number of students travelling abroad for a period of more than 1 month, including comparison figures for previous years.



There is a clear downward trend in graduates travelling abroad, particularly travelling to the **US** and within **Europe**

This could reflect greater confidence in the Irish economy, less work available abroad or increased restrictions on immigration within the US.

Reasons for Travelling abroad



83%

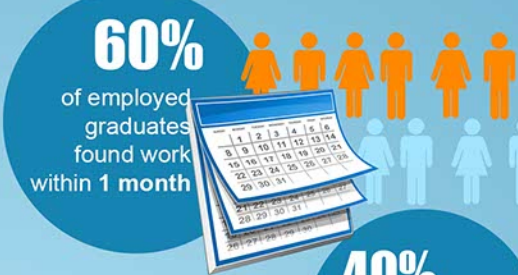
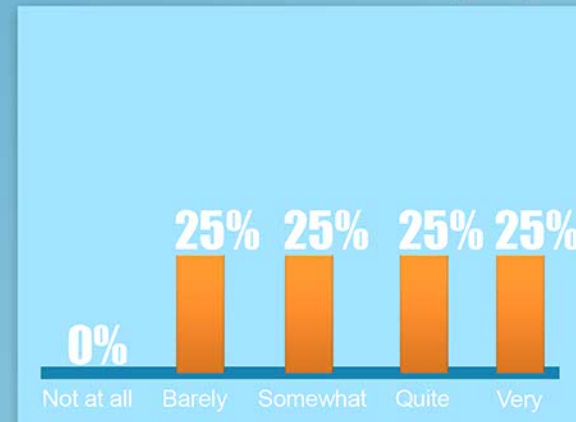
of those emigrating state
"In Search of Employment"
as their primary reason

Department of Entrepreneurship

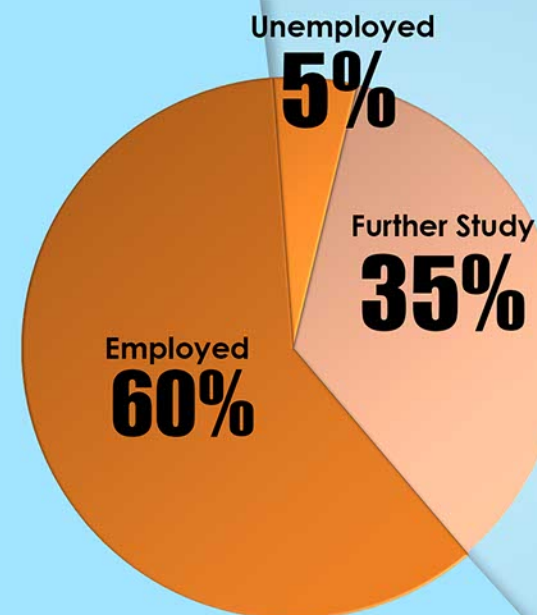
DL243 Bachelor of Business (hons) Entrepreneurship

Overview

How relevant was the course to your job?



Would you describe your job as a "filler"* job?



Further Study Examples

UCD, Smurfit
Msc in Strategic Management
DIT,
Msc in International Business
UCD,
Msc in Business and Management
UCD,
Msc in Computer Science

	DL 243	All Courses
Working	60%	49%
Self-Employed	5%	31%
Unemployed	40%	20%

9% employed part time
91% employed full time
0% In Internships

Employment Examples

Chill Insurance
Google
The Irish Times
FNZ
Ryanair
IDG Direct

website

www.chill.ie
www.google.com
www.irishtimes.com
www.fnz.com
www.ryanair.com
www.idgdirect.com

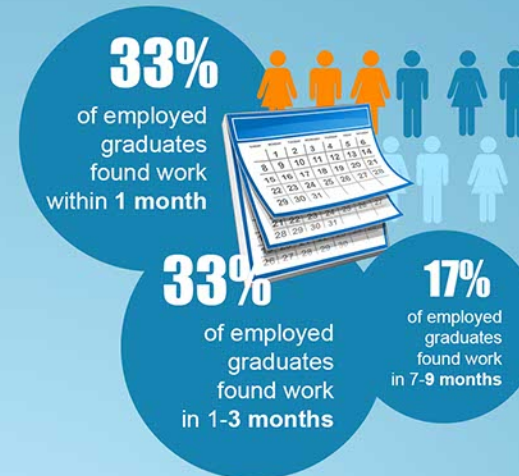
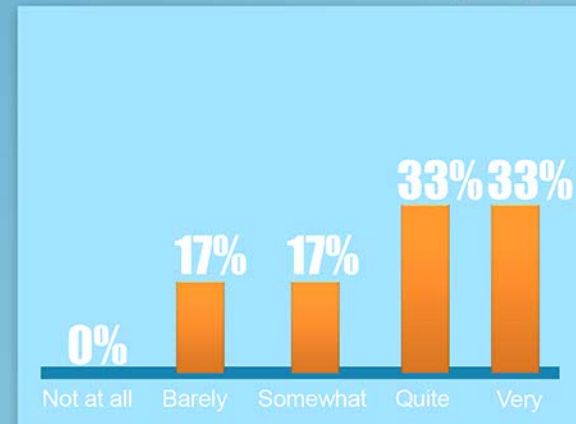
position

Senior Customer Service Agent
Local Data Evaluator
Sales and Digital Marketing
Test analyst
Sales and Marketing Executive
Marketing Specialist

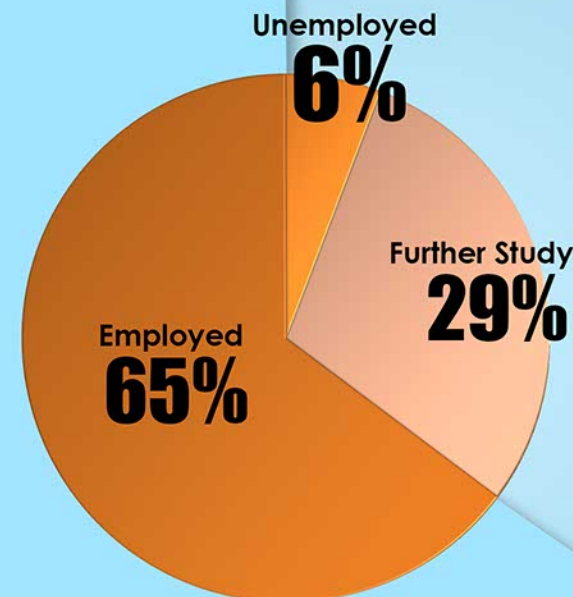
DL245 Bachelor of Business (hons) Entrepreneurship and Management

Overview

How relevant was the course to your job?



Would you describe your job as a "filler"* job?



Further Study Examples

ITB,
BSc in Computer Science
DCU,
Msc in Marketing
UCD Smurfit,
Msc in Management
UCD Smurfit, ICT & organizational change

	DL 245	All Courses
Working	65%	49%
Further Study	29%	31%
Unemployed	6%	20%

26% employed part time
73% employed full time
0% In Internships

Employment Examples

Bank of Ireland
Betfair
Sennheiser Ireland
TSB
Realex Payments
Ipsos MRBI

website

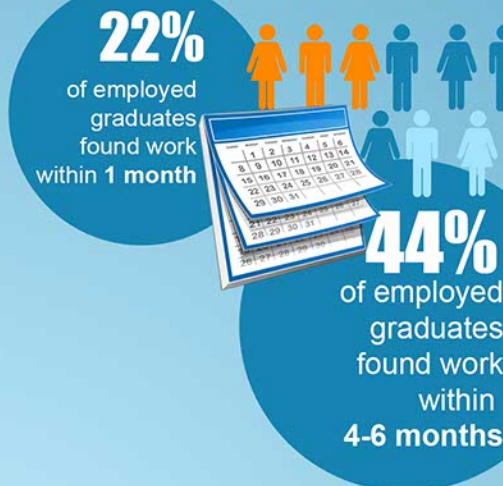
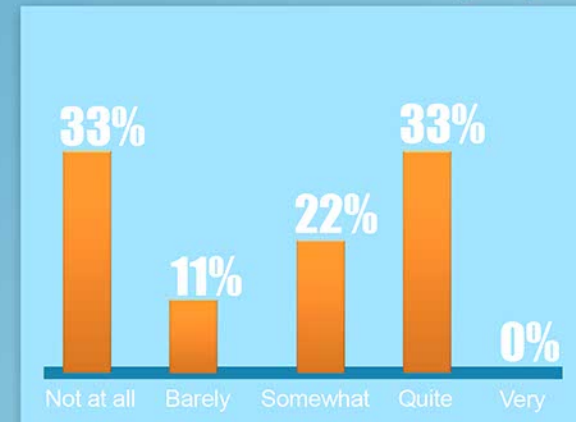
www.bankofireland.com
www.betfair.com
www.sennheiserireland.com
www.permanenttsb.ie
www.realexpayments.com
www.ipsosmrbi.com

position

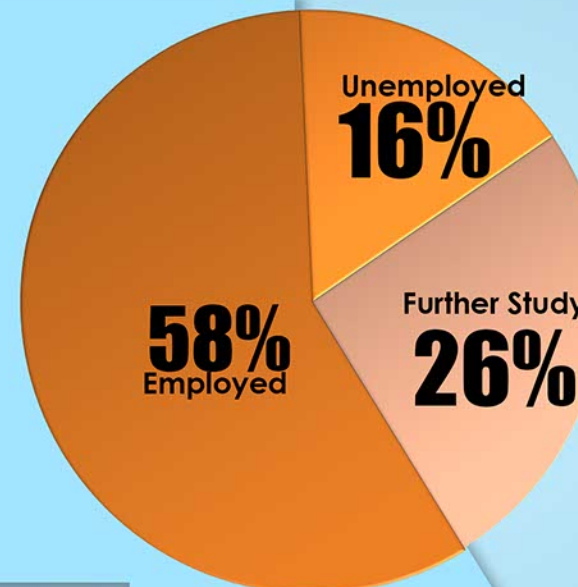
Mortgage Administrator
In Play Trader
Brand Ambassador
Account Negotiator
Integration and Support Analyst
Market Research Associate

Department of Humanities and Arts Management

How relevant was the course to your job?



Would you describe your job as a "filler"* job?



Further Study Examples

Lieden University,
MA Book and Digital
Media Studies

PCI College,
Certificate in
Counselling and
Psychotherapy

DIT,
Msc Advertising

UCD,
MA, Media and
International Conflict

NUI Maynooth,
Certificate in Local
History

	DL 241	All Courses
Working	74%	49%
Further Study	26%	31%
Unemployed	16%	20%

22% employed part time
56% employed full time
11% In Internships
11% in temp contracts

Employment Examples

Image publications
RTÉ
life science
Light House Cinema
IFI Irish Film Archive
global diaspora forum

website

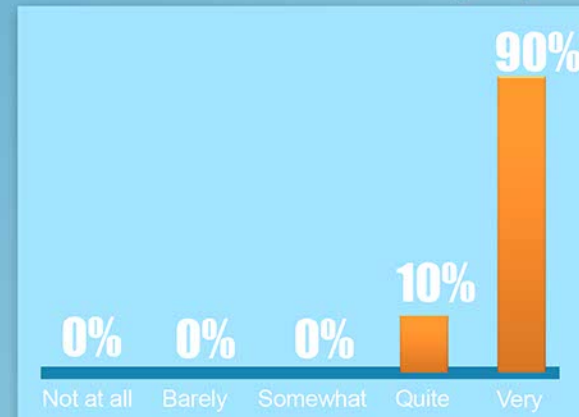
www.image.ie
www.rte.ie
www.lifescience.ie
www.lighthousecinema.ie
www.ifi.ie
www.globaldiasporaforum.ie

position

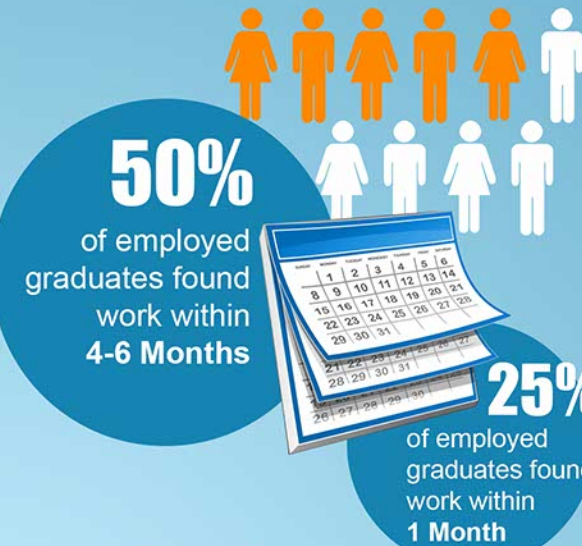
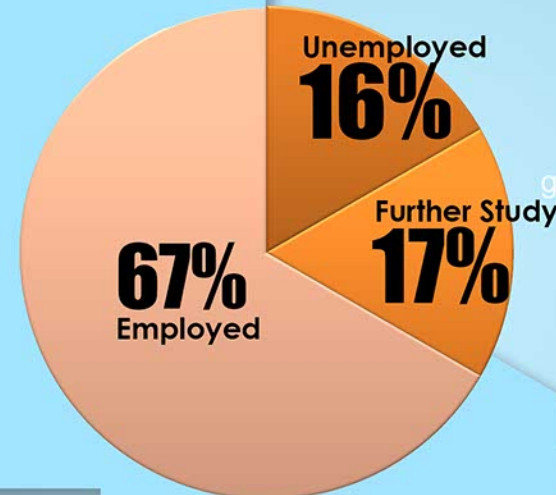
Digital Content Journalist
Runner
Digital Marketing Exec
General Staff
Exhibitions Assistant
Research Assistant

Department of Design and Visual Arts

How relevant was the course to your job?



Would you describe your job as a "filler" job?



Fun Fact: Vis-com

graduates report the highest level of job satisfaction.



Further Study Examples

Digital Skills Acedemy,
Lvl 8 diploma in
Application Development

Dublin Business School,
Diploma in Web Design

	DL 142/3	All Courses
Employed	67%	49%
Further Study	17%	31%
Unemployed	16%	20%

14% employed part time
85% employed full time
0% In Internships

Employment Examples

Hager
Maithu IT Solutions
Sign and Digital Materials Ltd
Radical
Richards D Design Studio
Slater Design
Studio Aud
Windmill Lane

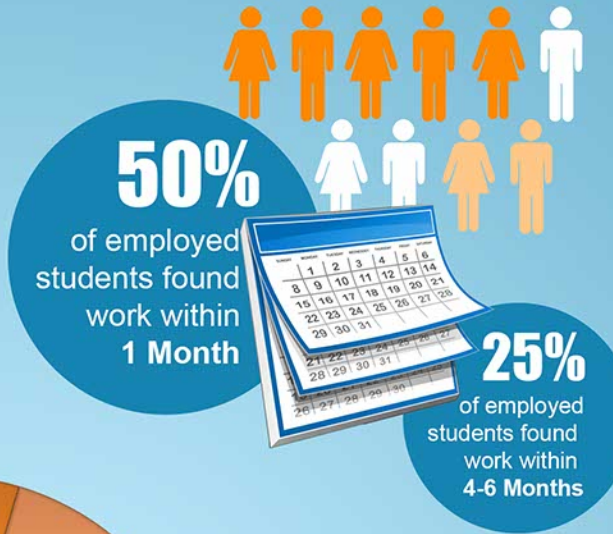
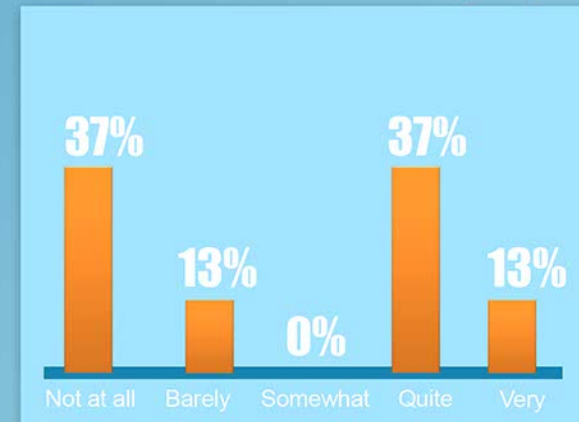
website

www.hager.ie
www.maithu.com
www.signanddigital.com
www.radicaldesigns.org
www.d-designstudio.com
www.slaterdesign.com
www.studioaud.com
www.windmilllane.com

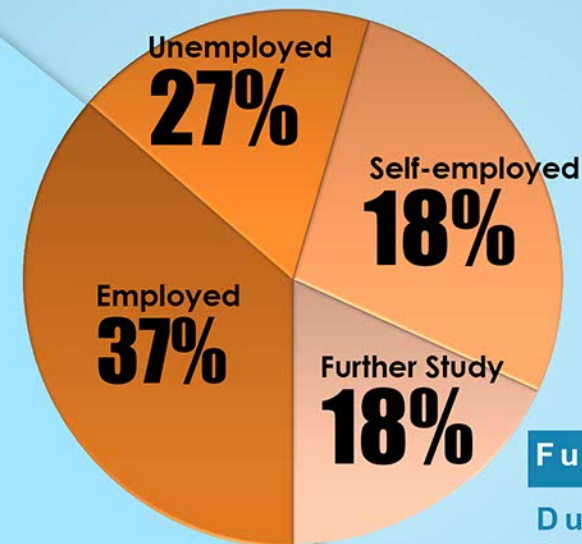
position

Design and Marketing Exec.
Graphic Designer
Graphic Designer
Digital Designer
JJunior Designer
Graphic Designer
Designer
Junior Motion designer

How relevant was the course to your job?



Would you describe your job as a "filler" job?



Further Study Examples

Dublin Institute of Design
Interior Design Degree
UCC
Higher Diploma in Primary Education
University of Ulster
MA in Fine Art
NCAD
MA in Art in the Digital World

	DL 044	All Courses
Working	55%	49%
Further Study	18%	31%
Unemployed	27%	20%

38% employed part time
50% employed full time
13% In Internships

Employment Examples

Irish Film Institute
Venom and Antidote
St. Mary's Hospital
Julia Ross
RHA Gallery

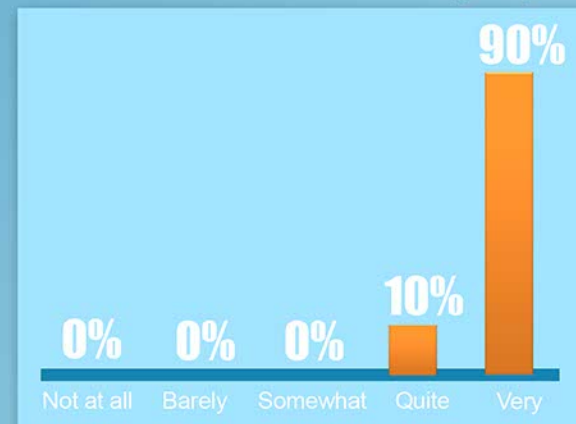
website

www.ifi.ie
www.venom.ie
www.rossjuliaross.com
www.rhagallery.ie

position

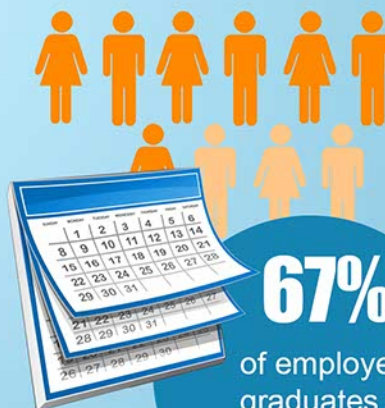
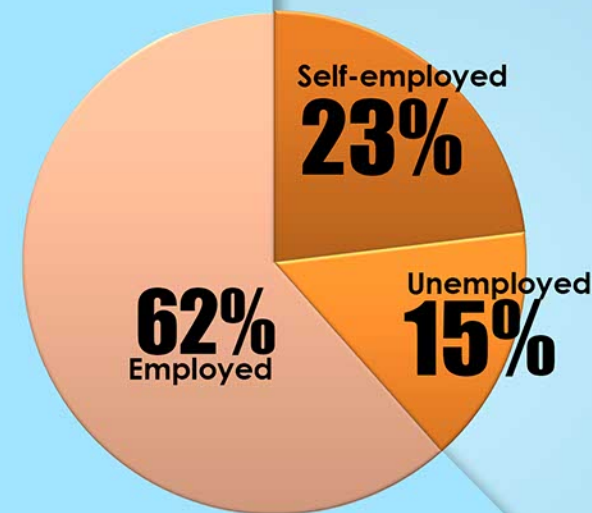
Sound Technician
Production Manager
Health Care Assistant
Account Manager
Front of House

How relevant was the course to your job?



Fun Fact:
Model Making graduates report the highest level of **relevance** to their current job.

Would you describe your job as a "filler"* job?



67%
of employed graduates found work within **1 Month**

	DL 046	All Courses
Working	85%	49%
Further Study	0%	31%
Unemployed	15%	20%

0% employed part time
100% employed full time
0% In Internships

Employment Examples

Net Entertainment
Olive Media
Ripper Street (tv show)
Telegael
Universal Studios
Zone Creations

website

www.netent.com
www.olivemedia.ca

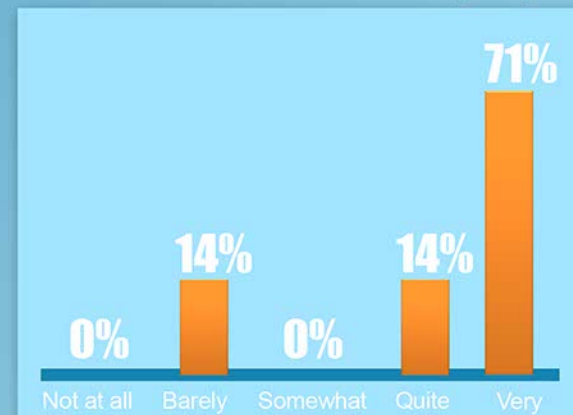
www.telegael.com
www.universalstudios.com
www.zone-creations.co.uk

position

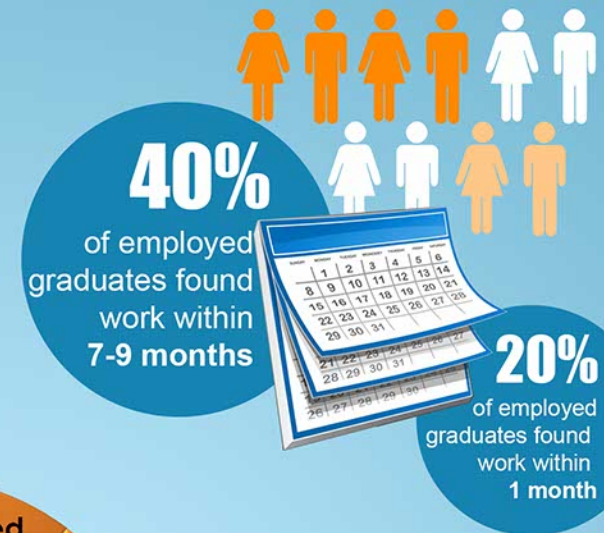
Game Test Engineer
Digital Model Maker
Art Department
Head of Sets
Model Maker
Project Manager

Department of Film and media

How relevant was the course to your job?



Would you describe your job as a "filler" job?



	DL 041	All Courses	
Working	81%	49%	0% employed part time
further Study	0%	31%	71% employed full time
Unemployed	19%	20%	29% In temp contract

Employment Examples

Brown Bag Films (3 grads)
Kavaleer
Boulder Media (3 grads)
Telegael
Clubclass
Treehouse Republic
Monster Animation
JAM Media

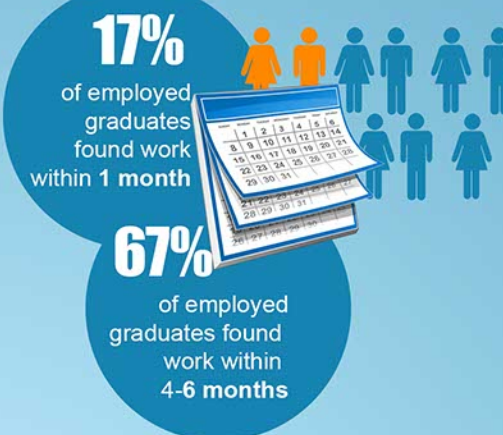
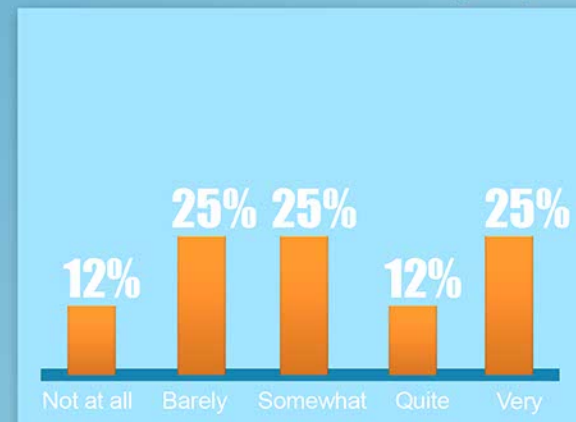
website

www.brownbagfilms.com
www.kavaleer.com
www.bouldermedia.tv
www.telegael.com
www.clubclass.com
www.treehouserepublic.com
www.monsteranimation.ie
www.jammedia.ie

position

Storyboard / texture / FX artist
Junior Animator
Animator
background painter
EFL Teacher
Production Artist
Intern
Animator

How relevant was the course to your job?



Would you describe your job as a "filler"* job?



Fun Fact:



40% of respondents have gone travelling for a period of over 1 month.

	DL 042	All Courses
Working	81%	49%
Further Study	0%	31%
Unemployed	19%	20%

13% employed part time
75% employed full time
12% In Internships

Employment Examples

Gallery of Photography
 Blow Magazine
 Avoca
 Heni Publishing
 Mater Hospital
 Richline Group
 Dublin Camera Exchange

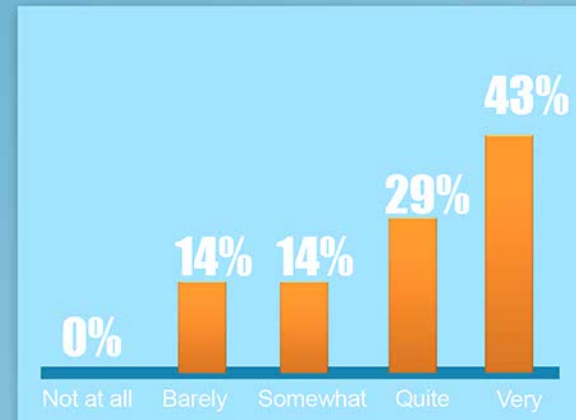
website

www.galleryofphotography.ie
www.blowphotomagazine.com
www.avoca.ie
www.heni-publishing.com
www.mater.org
www.richlinegroup.com
www.cameraexchange.ie

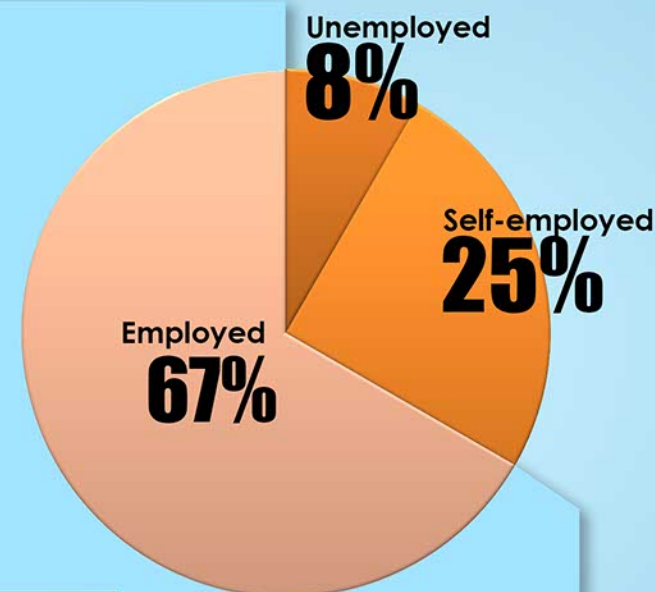
position

Intern
 Photo Editor
 Barrista
 Office Manager
 Clinical and Ophthalmic Photographer
 Product Photographer
 Lab Technician

How relevant was the course to your job?



70%
of employed
graduates
found work
within 1 month

Would you describe
your job as a
“filler”* job?

	DL 045	All Courses
Working	92%	49%
Further Study	0%	31%
Unemployed	8%	20%

14% employed part time
86% employed full time
0% In Internships

Employment Examples

Bl!nder Films
Fantom
Empower Studio
Dublin City Council
Juggernaut Productions
Show Inc. Ireland

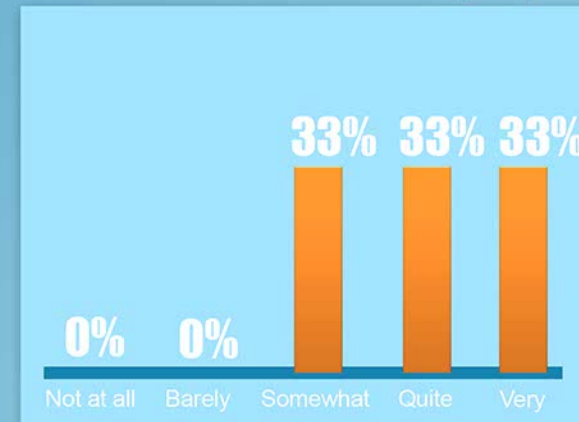
website

www.blinderfilms.com
www.fantom.ie
www.empowerstudio.ie
www.dublincity.ie
www.juggernautproductions.co.uk
www.showinc.org

position

Production Assistant
Sales and Marketing Manager
Head of Content for 'Fashion One' Ireland
Librarian
Camera man
Local Crew

How relevant was the course to your job?



Fun Fact:

55% of graduates have done volunteer work since graduating. Compared to a 33 % average over the institute.



Would you describe your job as a "filler"* job?



	DL 051	All Courses
Employed	40%	49%
Self-Employed	44%	16%
Unemployed	11%	20%

50% employed part time

25% employed full time

25% on temp contract

Employment Examples

Blinder Films

Databuild

Irish Consortium on Gender Based Violence

WBT Systems

website

www.blinderfilms.com

www.databuild.com

www.gbv.ie

www.wbtsystems.com

position

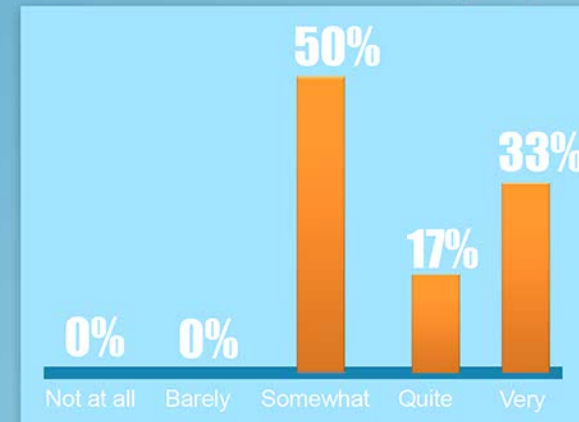
Accounts Assistant

Market Researcher

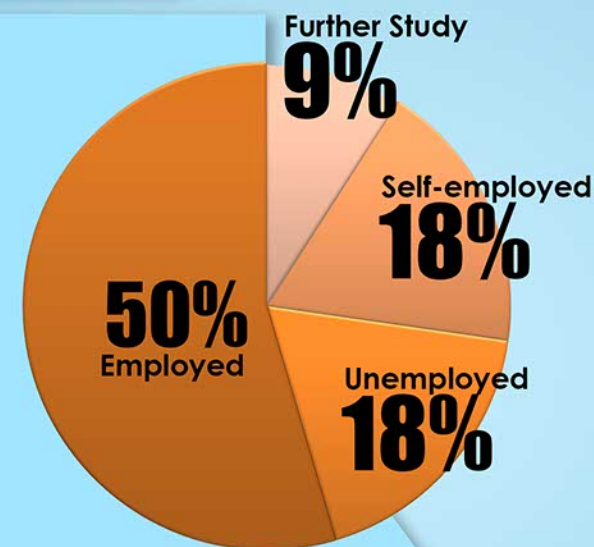
Administrator

Developer

How relevant was the course to your job?



Would you describe your job as a "filler"* job?



	DL 056	All Courses
Working	68%	49%
Further Study	9%	31%
Unemployed	18%	20%

20% employed part time
60% employed full time
20% In Internship contract

Further Study Examples

Hibernia College
Higher Diploma in
Primary Education

Employment Examples

BTV Post London
Classic Hits 4FM
Lidl
RTE
Setanta Sports
The Small Print

website

www.btvpost.com
www.classichits.ie
www.lidl.ie
www.rte.ie
www.setanta.com
www.thsmallprint.ie

position

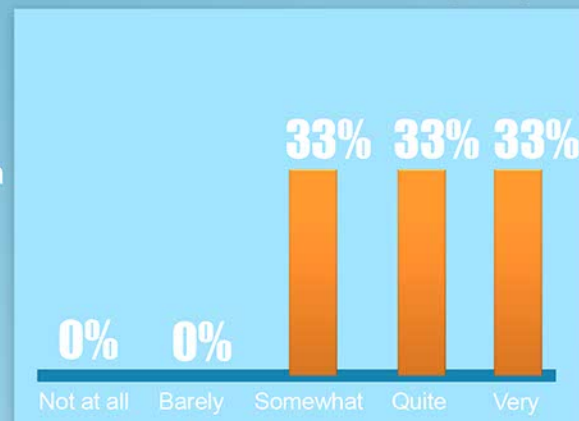
Runner
Producer/Presenter
Store Assistant
Intern
Transmissions Controller
Production Assistant

* Job not directly related to desired career path

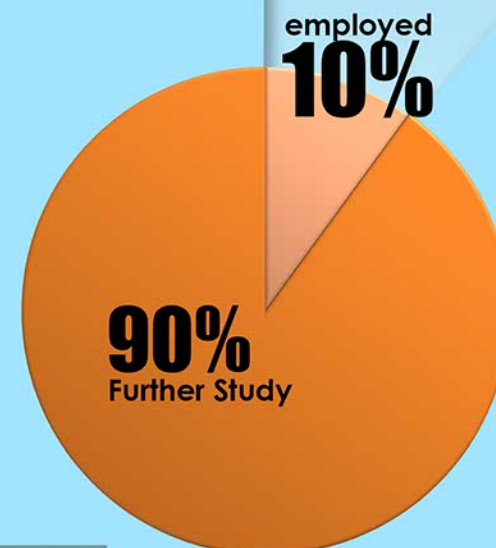
Department of Technology and Psychology

Figures include
those
simultaneously
employed and in
further education

How relevant was the course to your job?



Would you describe
your job as a
“filler”* job?



	DL 131	All Courses
Employed	10%	49%
Further Study	90%	31%
Unemployed	0%	20%

0% employed
part time
89% employed
full time
11% In Internships

Further Study Examples

IADT,
Bsc (hons) Multimedia
Systems and Web
Engineering

Bray Institute of
Further Education,
Higher Diploma in
Graphic Design

Employment Examples

Furious Tribe
Mor Solutions
Trespass

website

www.furioustribe.com
www.morsolutions.com
www.trespass.ie

position

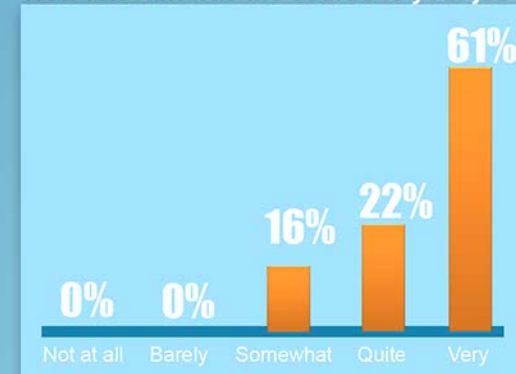
Product/Project Manager
Web Developer
Sales assistant

DL142 DL143

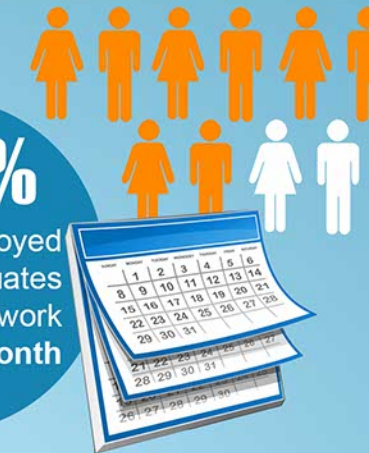
BSc (HONS)
Multimedia Systems
Web Engineering

Overview

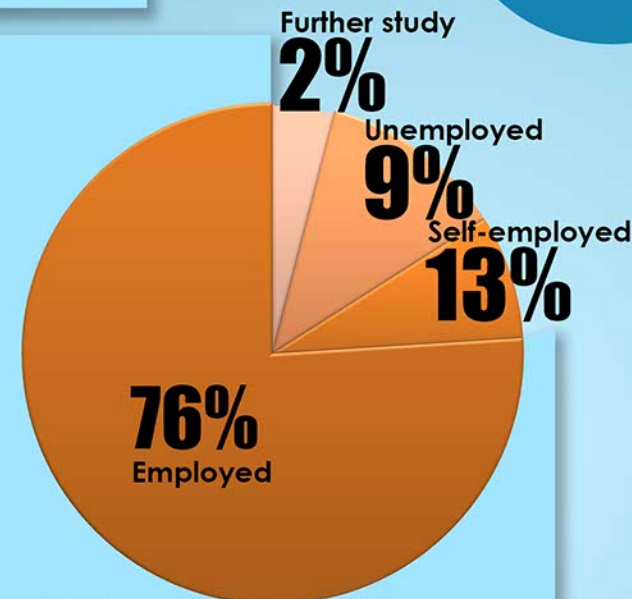
How relevant was the course to your job?



77%
of employed
graduates
found work
within 1 month



Would you describe
your job as a
"filler" job?



Fun Fact:
52%

of Graduates in
this course have
held an internship
position

compared to a 37%
average



	DL 142/3	All Courses
Working	89%	49%
Further Study	4%	31%
Unemployed	9%	20%

0% employed
part time
89% employed
full time
11% In Internships

Further Study Examples

National College of
Ireland,
MSc in Web Technologies

Employment Examples

DANU Technologies
IQ Content
Lightbox
Microsoft
Paddy Power
dotMobi
IADT
Software Design
Lionbridge Technologies
Price Waterhouse Cooper

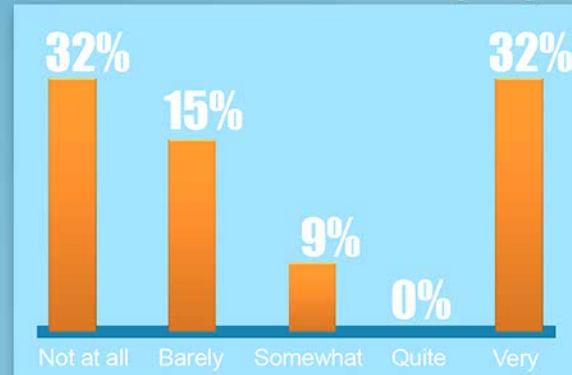
website

www.danutech.com
www.iqcontent.com
www.lightbox.ie
www.microsoft.com
www.paddypower.com
www.dotmobi.com
www.iadt.ie
www.softwaredesign.ie
www.lionbridge.com
www.pwc.com

position

Graduate Software Development Engineer
Developer
Web designer
Communication Support Assistant
Web Developer
Software Developer
Tutor Demonstrator
Development and Interface Designer
Web Publisher
Database Administrator

How relevant was the course to your job?

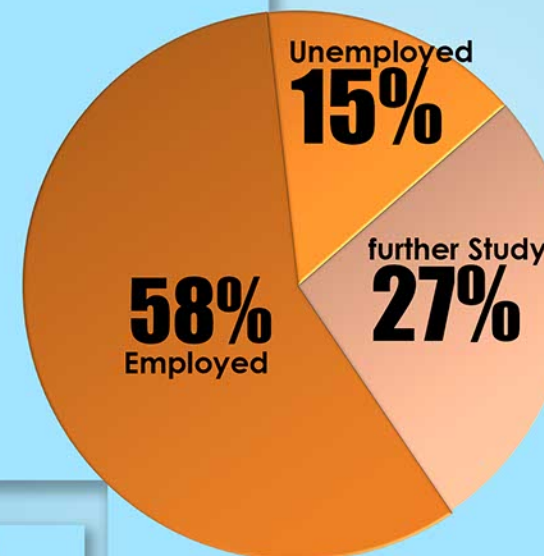


89%
of employed
students
found work
within 1 month



**Further
Study Examples**

Would you describe
your job as a
“filler”* job?



IADT
Masters by Research
Leiden University
Msc in Applied
Cognitive Psychology

DIT,
Msc in Child, Family
and Teenager Studies

UCD,
Msc in Computer
Science

**University of
Edinburgh**
Msc in Human
Cognitive
Neuropsychology

University of Stirling
Msc in Psychological
Research Methods

University of Limerick
Msc in Work and
Organizational
Psychology

	DL 141	All Courses
Employed	58%	49%
Further Study	27%	31%
Unemployed	15%	20%

15% employed
part time

76% employed
full time

09% on Temp
contract

Employment Examples

Arvato
Microsoft
Google
IADT
Intel Ireland
Scottish Autism
Kingsway College
iQ Content
royal college of
physicians

website

www.arvato.com
www.microsoft.com
www.google.com
www.iadt.ie
www.intel.ie
www.scottishautism.org
www.westking.ac.uk
www.iqcontent.com

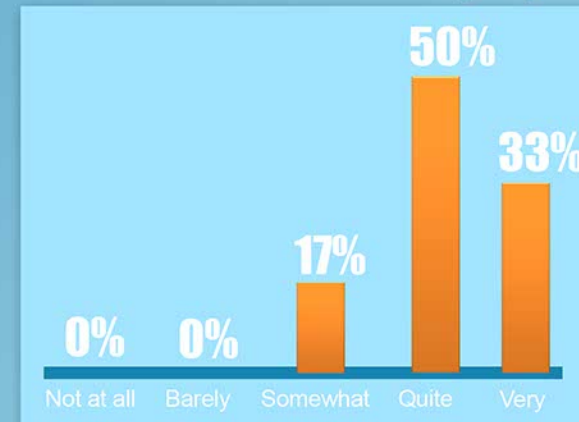
www.rcpi.ie

position

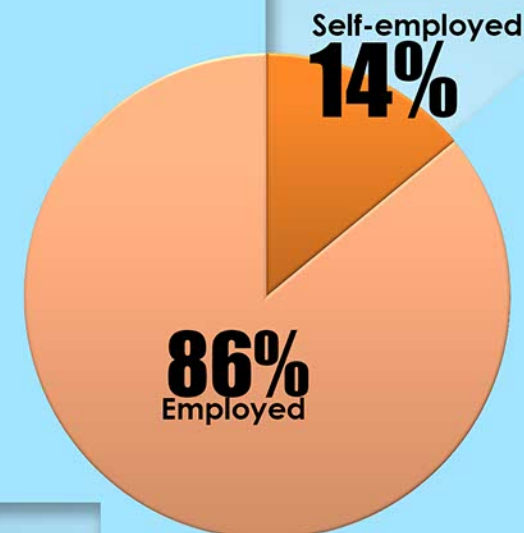
Data Logger
Content Strategist
Screenshot localisation specialist
Tutor Demonstrator
Learning Delivery Specialist
Support Worker
Access Support Worker
Content Strategist

Senior Administrator

How relevant was the course to your job?



Would you describe your job as a "filler"* job?



	DL 141	All Courses
Employed	86%	49%
Further Study	0%	16%
Unemployed	0%	20%

0% employed part time
100% employed full time
0% on Temp contract

Employment Examples

GETlisted.ie
School Completion Programme
Temple Street Childrens Hospital
Wildcard Distribution
Houghton Mifflin Harcourt
Vodafone

website

getlisted.ie

www.cuh.ie
wildcarddistribution.com
hnh.com
www.vodafone.ie

position

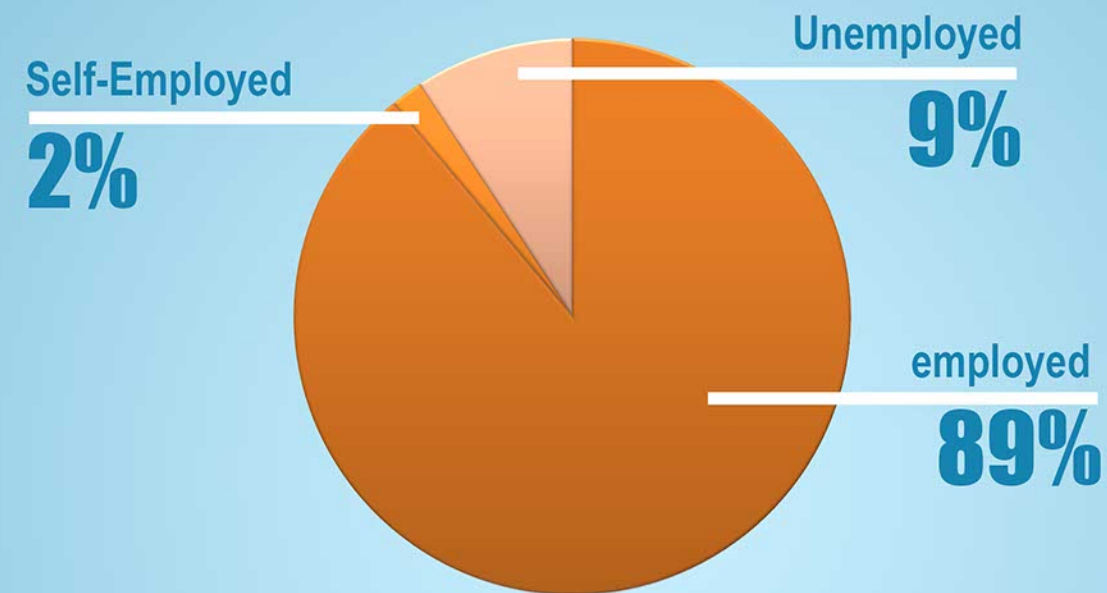
Consultant technical Writer and Designer
Project Worker
CHIC Co Ordinator
Chief Executive
Manager
Online Support Manager

DL141
Applied Psychology
Longitudinal
2005-2012

Psychology

2005-2012

Overall employment



IT and Telecoms

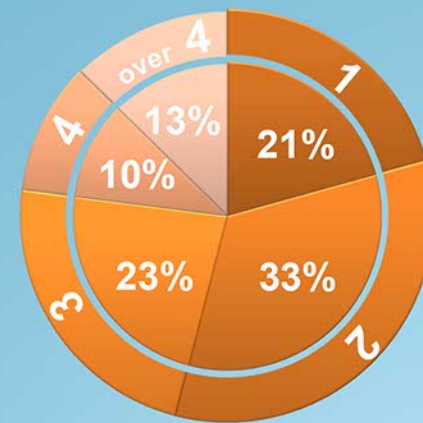


Education



Healthcare

How many jobs have you had since graduation?



55%

of graduates left their first job after graduation after less than 1 year
23% within 1-2 years.

Most Recent Employment Examples

Type of Employment

77%
Full-time

12%
Part-time

University of Sydney
VHI
Visual ID
Vodafone
Westminster Kingsway College
Willis
Wotif Group, Brisbane, Aus
Wotifgroup
Zurich
allen recruitment
co dub vec
department of education
forward internet group
iQ Content
research and markets
self
target mcconnells
telefonica

Educational Designer
HR Administrator
Account Executive
Solution Specialist
Access Support Adviser
Pension Administrator
Production manager & UX analyst
User Experience Analyst and Production Manager
IT Analyst
recruitment consultant
guidance counsellor
primary school teacher
PPC Analyst
Content Strategist
Marketing Executive
Irish Dance Teacher
copywriter
hr advisor

123.ie
Acquired Brain Injury Ire.
Acquired Brain Injury Ireland
Age Action Ire.
Airtel ATN
Airtricity
Allen Recruitment
Alpha Ireland
BBC
BS Social Care
Beaumont Hospital
CarTrawler
Cernam
Cheshire Ireland
Coface Canada
Crosscare
Crown Resorts
DCU
DELL
Defence Forces Ireland
Dept of Ed & Skills
EFPSA
Facebook
GAM fund management
Garda Siochana
Globetec Logistics Ltd
Health Express Pharmacy
Hypoport
IADT
IBM
ICEP Europe
INM
ISPCC
Intercon, Berlin, Germany
JP Morgan

Sales executive
Volunteer - Ire.
Development Executive
Tutor - Getting started PROG
Sales and Marketing Executive
E services Advisor
Recruitment Consultant - IT Industry
National Coordinator
Research exec
Support Worker
Assistant Psychologist
Javascript Ajax Developer
Operations Lead
Community Care Support Worker
Commercial Debt Recovery
Volunteer Coordinator/Programme Developer
Recruitment Advisor
PHD Researcher
Sales Support Rep
Communication Information Services (CIS) Core
Project Worker - School Completion Prog
Member Representative
EMEA Recruiter
Supervisor
Garda Siochana
Product Operations Administrator
Administrator
Business Analyst
Researcher
Information Developer
Online Learning Technologist
Graphic Design
Facilitator
Video Producer
Client Services Professional

Music Matters

NHS

NHS Scotland

National university of Ireland, galway

O'Briens

Oasis

Paddy Power

Paddy Power

PaddyPower

Park Academy

Patron Ltd

Pembroke Communications

Picturk

Queens University Belfast

SAP

Salesforce.com

Sankalpa

Scottish Autism

Seoul education office

Skillpages

Skillsoft

Spectrum Health

St. John of Gods

Stepstone (Warsaw, Poland)

Sunbeam House Services

Symantec / HP

Teagasc

Tesco Ireland

The Red Door School, Monkstown

UK Young Autism Project

University of Cambridge

Violin Teacher

Occupational Therapist

Trainee Clinical Psychologist

Teaching Assistant

Retail Assistant

Sales Manager

UX Researcher

User Experience Architect

Talent Acquisition Partner

Childcare Assistant

Sales Administrator

Public Relations Intern

Ruby on Rails Developer

PhD Student

Support Engineer

Enterprise Business Rep

Counsellor

Support Worker

English teacher

UX Specialist

Learning Designer

Digital Marketing Executive

Social Care Worker

User Experience designer

Community Support Worker

Deskside Support Technician

PR & Graphic Designer

Sales Assistant

Special Needs Assistant

Tutor

PhD Candidate

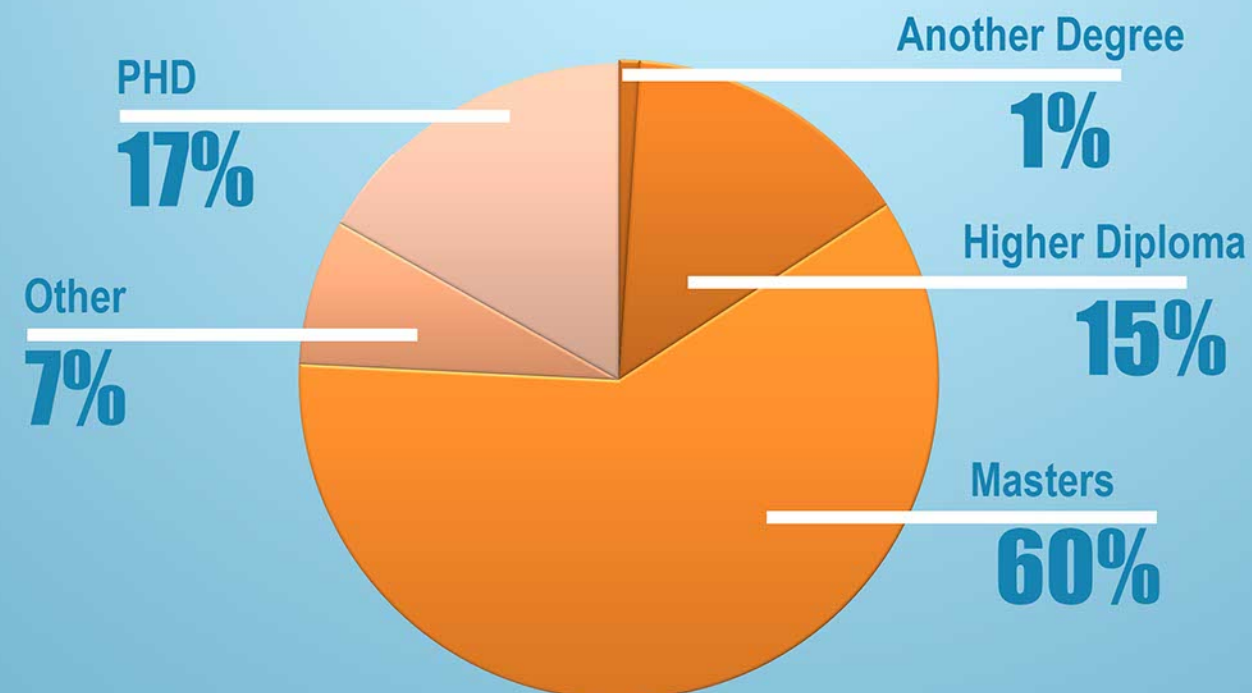
Further Study

Have you gone on to further education since graduation?



76% of
Respondants
Have continued
on to some form of
further Study

Type of Further Study



University	Course
	DCU
	MSc., Work & Organisational Psychology
	CPD courses in autism/Learning disabilities
	DCU
	Certificate in Business Innovation
	Child and youth research
	UCD
	Cognitive Science
	DCU
	Information Technology
	DCU
	Research PHD: Technology Integration in Primary Dementia Care Systems
	DCU
	Masters in education and training management, E-Learning
	DIT
	MA in Public Relations
	DIT
	MSc in Marketing
	DIT
	MSc in Advertising
	DIT
	MSc in Marketing
	DIT
	Digital Media Technologies
	DIT
	Digital Media Techs
	LIA
	Diploma in Financial Advice
	DIT
	H.Dip, Digital Media Technologies
	UCD
	Masters Comp Sci UCD
	DBS
	Higher diploma professional development
	Digital Journalism
	IADT
	Masters by Research in Humanities.
	IADT
	Masters by Research
	IADT
	MSc cyberpsychology
	IADT
	Masters by Research
Institute of Public Administration	Masters in Business Management
Kingston University	MSc in Psychology
All Hallows College	Leadership and Pastoral Care
University College London	MSc., Human Computer Interaction with Ergonomics
UCC	MA, Forensic Psychology
UCD	MSc Cognitive Science
IADT	MSc Cyberpsychology
IADT	MSc Cyberpsychology
	MSc Health Psychology
DIT	MSc Marketing
DCU	MSc Organizational Psychology
TCD	MSc Technology and Learning, Instructional Design
IADT	MSc by research
IADT	MSc in Cyberpsychology
	MSc in Human Computer Interaction & ergonomics
Queen Margaret University, Edinburgh	MSc in Occupational Therapy

Further Study Examples

University	Course
University of Bristol	MSc. Applied Psychology and Mental Health Therapies
	Master of Education, Counselling in Education
	Masters in Advertising
University of East London	Masters in Applied Positive Psychology
DCU	Masters in Education and Training Management (Elearning)
	Msc Guidance & Counselling
City University, London	Msc in Human Centred Systems, Human Computer Interaction, Advanced Dip in IT Project Management
NUIG	Health Psychology
NCI	PG Dip Cloud Computing
	PG Dip, Internet Marketing Institute of Commercial Man
	PgDip in Occupational Therapy
DCU	PhD Student: Centre for Sensor Web Technologies
	Post grad in primary teaching
	Psychotherapy
SCD	Web Programming
Senior College	SWeb Programming, PHP, MySQL
UCD	Masters of Management
University of Edinburgh	MSc Human Cognitive Neuropsychology
TCD	learning and technology
UCD	MSc, Psychology
UL	Masters in Elearning Design and Development
University of Essex	MA Psycholinguistics and Neurolinguistics
University of Manchester	MSc Cognitive Brain Imaging
University of Sydney	Professional Development courses and massive online open courses
DIT	WebElevate 2.1 Programme Digital Skills Academy
Dublin Business School	Masters in Psychotherapy
University of Ulster	MSc Applied Sport and Exercise Psychology
	Diploma in Suzuki Violin Teaching, Violin Pedagogy
Carlow IT	Electronic Engineering & Military Communications
University of Stirling	Msc. psychological research methods
Queens University	PhD in Farm Animal Welfare
	Masters in management. diploma in marketing
UL	MA in Technical Communication and eLearning Design and Developmen
TCD	M.Sc Comparative European Politics